

BRIGHTER FUTURES MULTI ACADEMY TRUST

Luddendenfoot Academy - LGB meeting

Date: Monday 15th January 2018 **(PUBLIC MINUTES)**

Time: 6.00pm

Attendees: V Knight (Academy Director/Chair), Peter Foulkes (Academy Trustee), J Crawshaw (Parent Governor), M Briggs (Parent Governor), L Harper (Staff Governor), C Roberts (Clerk)

ITEM	MINUTE	ACTION
1. si	Apologies and consent for absence	
	Apologies received and accepted for K Maddock.	
2. si	Declaration of interest	
	None.	
3 si	Matters arising and approval of previous minutes	
	<ul style="list-style-type: none"> • No Matters arising; minutes were accepted as a true record. 	
4. si	Items declared confidential	
	<ul style="list-style-type: none"> • <i>Confidential item – Pupil update</i> • <i>Item 6 *; 12.</i> 	
5. si	Urgent business not identified on agenda	
	<ul style="list-style-type: none"> • None 	
6.	Early Year attainment & progress	
	<ul style="list-style-type: none"> • Since beginning of December wasn't a large gap between setting of baseline and the evaluation. So evaluation concentrated on the 3 main areas R/W/M rather than all the 17 areas. • Format for the evaluation has changed previously used BFAT benchmark as well as the rest of the LA. New format is LA benchmark and where children fit by where they are on the day. • Will need to be mindful ELG to GLD may be a few areas that we may not be 40/60 secure. • Decision has been taken that some maths that do not appear in the ELG (Early Learning Goals) will be taught discreetly. • By December all children should be 40/60 – majority of children are working higher but when the data is added to Early Essence it reduces it, but the class teacher does not have any concerns. 1 child will not get the required level. • <i>* Confidential item</i> 	
7.	Y2 & Y6 attainment & progress.	
	<ul style="list-style-type: none"> • Y2: 1 child significantly below expected progress and will always be. Rest of the cohort are working at age related or above. Some children will need to be monitored to make sure they stay on track. There is a huge spread of ability within the year with some children working in Y3 curriculum through to children working in FR. HT advised we cannot provide any more adult support in the class. Y6: All working on Y6 curriculum and making progress. 	

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8.	Y1,3,4,5 attainment & progress	
	<ul style="list-style-type: none"> • Y1: at this time of the year children should be emerging. All working on Y1 curriculum unless SEN. 2 children made 1 point progress but came up higher and are emerging not developing and need to do more reading. Writing – same 2 children. Following writing review by AMS identified that the class teacher may have been too hard with her assessments expecting too much. • Y3: All children working at age related. • Y4: All children working at age related; all made expected progress in R/W/M • Y5: Group of children who are not working at age related but in literacy are making good progress and are working on the same book as the rest of the class. Reading – 4 children made 1 step progress. Writing – same group of children made 2 steps progress. Math – same group of children made 2 steps progress. 1 child is working well below, all the rest of the cohort are working on the Y5 curriculum. 	
9.	Targets for 2018	
	<ul style="list-style-type: none"> • EY - 22/28 expected to achieve GLD – 79%. 6 chd not expected to achieve GLD include: Statemented chd/ 2 EAL/1 due to absence/SEN. • EY – guidance suggests that EY needs to be more formal so chd are ready for move to Y1. But HT advised Ofsted are not allowed to dictate that the school follows this but can comment on factors they feel are not working. Decision has been taken that more formal teaching will be introduced in the summer term as there are things that we can start to teach which will help children moving into Y1, and autumn term in Y1 will be more played based until children have settled as children find the move to Y1 more challenging. • Y2- Reading – 88% with 41% exceeding above national; 82% with 50% exceeding; Math – 82% with 24% exceeding. We need to be mindful that if predictions were right it would indicate that all children should be at exceeding at Y6 which is a huge expectation. • Y6 – Aiming for 100%. Reading 17/20 with 55% exceeding; Writing – no reason why all chd cannot achieve with 35% exceeding; SPAG – 100% with 50% exceeding; Math – 85% with 40% exceeding but will depend how well the children cope on the day. 	
10.	Attendance	
	<ul style="list-style-type: none"> • Whole school autumn term - 96.86%; 57 % with 100% attendance: 95% with 95%; attendance below 90 include 4 chd unauthorised holidays; 3 chd with 1 weeks illness absence; below 85% - (3 chd) 1 chd had 2 days off had only joined school 3 weeks prior; 1 chd was absent for first 2 weeks of starting school, 1 persistent absentee waiting for advice from Education Welfare Service. 	
11. si	Safeguarding	
	<ul style="list-style-type: none"> • 1 issue – quite involved potentially may have other agency involvement. • 1 chd that did receive family support had now been withdrawn and closed. 	
12. si	Governance/Director Feedback	
	<i>Confidential item</i>	
13. si	AOB	
	<ul style="list-style-type: none"> • Chair advised that the GB had received consultation notice re: admissions from Trinity Academy. All agreed that the standard consultation should not have any particular impact for LF. • HT advised that CVC had had discussions about introducing a BACS point 	

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	<p>system for allocating school places which would sit every 2 weeks and allocate places. HT has advised CVC that LF would be withdrawing from this process.</p> <ul style="list-style-type: none"> • HT advised that the LA (Director of CYPS) has also advised schools that there is no capital funding available for any H & S works until 2020, which may have an impact for some smaller schools with falling numbers. • LA are focussing on trying to offer more Y7 places. • HT advised that having a nursery provision would be a great asset in protecting admission numbers and has briefly looked at moving classes around to try and accommodate a FN setting and linking outdoor areas that could be used by EY and KS1 classes. Parent Governor (PF) suggestion that HT draft a plan with her ideas which could be looked at by Strategic Resources committee. HT to follow up. • AVIVA - HT reported unfortunately we did not receive enough votes to win any funding on this round. • LA Planning application on land behind the school has been put on hold due to number of objections received. 	HT

There being no further business the meeting closed at 7:45pm

Signed: Date:

Version	Issue date	Change history
1.0	19.01.18	First draft of minutes
2.0	29.01.18	Approved in principle by Chair