

BRIGHTER FUTURES MULTI ACADEMY TRUST

Siddal - LGB meeting

Date: Wednesday 2nd November 2016 **(Public Minutes)**

Time: 6.00pm

Attendees: P Burton (Academy member/Chair), S Whitley (Staff Governor), R Gurteen (Co-opted Director), C Wierbianski (Staff Governor), C Howarth (AHoS), C Roberts (Clerk)

ITEM	Minute	ACTION
1. si	Apologies and consent for absence	
	Apologies received and accepted from M Sunderland. Absent: M O'Neill	
2.si	Declaration of interest	
	None.	
3. si	Approval of Previous Minutes and Matters Arising	
	Matters arising from the minutes: Breakfast Club: is running well, MG now overseeing admin for the club, and is well organised and any debts are followed up promptly.	
4.si	Items declared confidential	
	None.	
5.si	Urgent business not identified on agenda	
	None.	
6.	GLD, KS1 and KS2 2016 results	
	<ul style="list-style-type: none"> • 61% achieved GLD (Good Level Development) in line with last year. • KS1: Reading 85%; Writing: 67% ; Maths 81%; Science 78%; No SPAG results due to withdrawal of tests by DfE. • KS2: Y2 low cohort and includes 2 children with behaviour issues both physical and verbal abuse. EHC plans declined for these 2 children. AHoS advised a mediation meeting with LA SEN team is planned to discuss support programmes. AHoS will update outcome at future meeting. Parent of one child has refused family support. Their involvement is needed prior to any CAMHs referral. To provide additional classroom support consideration is being given to employing an apprentice TA. • KS2 results overall not as good as KS1. Reading: 47%; Writing: 50%; Maths: 61%; SPAG: 50%; Combined 29%. Appealed results of 4 papers all were declined but were only 1 point of achieving expected attainment level. • AHoS advised action already being taken both herself and CW are teaching Y6 literacy and maths to avoid any potential dip, still a lot of work to be done. Overall the cohort had had high mobility with only 9 children in school from KS1; 10 SEN children; 1 statemented. • PIXEL will continued to be used, staff are aware of issues and the class will be split to help with more tailored differentiation. Staff Governor (CW) advised that PIXEL have now released personal learning for years 3-5 which will help to identify and plug gaps which will hopefully permeate through to Y6. Staff are doing all they can. 	
7.	Phonics screening	
	<ul style="list-style-type: none"> • 73.8% passed phonics test, previous year was 83%. • AHoS advised Y1 had had a turbulent year, inconsistent teaching but had managed to plug the gaps. 	

ITEM	Minute	ACTION
	<ul style="list-style-type: none"> None of the Y2 children who re-sat the test passed. This may be due to them moving on from reading phonetically to more meaningful reading. 	
8.si	FR attainment and progress report 2015-16	
	<ul style="list-style-type: none"> All children made expected 3 steps in all areas. 26% achieved Health/Self Care; in all other areas 50% 66% made expected progress. This year's intake are more able cohort. 	
9.si	In-year progress report 201516 (Y1, Y3, 4 and 5)	
	<ul style="list-style-type: none"> Y1 <ul style="list-style-type: none"> Reading: 52% made expected or accelerated; PP (Pupil Premium) – 50% achieved age related or above. SEND – 1/ 3 chd made 4 steps; 2 chd made 3 steps. Writing: 52% made expected or accelerated; SEN 2/3 chd made expected. PP 50% made expected or significant; 1 made 3 steps. Maths: 58% made expected or accelerated: SEN – 50% made expected progress; SEN 3/5 chd made accelerated progress, 1 chd made 2 steps, 1 chd 2 steps. Y1 (Panda class) <ul style="list-style-type: none"> Reading: 83% made typical progress; PP – made expected progress; SEN 3/5 made accelerated progress; 1 chd made 3 steps; 1 chd made 2 steps. Writing: 10 chd made accelerated progress; PP - 2 chd made accelerated progress; SEN - 3/5 achieved – 1 chd achieved 3 steps; 1 chd achieved 1 step. Maths: all chd made better than expected; PP all made expected: SEN made expected or accelerated. Y3 <ul style="list-style-type: none"> Reading: 50% made expected progress. SEN – 75% made expected; PP – 5 chd made expected or accelerated progress, 6 chd made 3 steps. AHoS advised the progress has dropped off in all areas so SLT will be looking at this as gaps in Y4 learning have appeared. SLT to follow up. Q: How much can homework effect progress? A: AHoS advised statistics show only 0.2%. AHoS advised structured spelling; TT Rock star (x tables quizzes); learning logs all used. A concern is that chd don't read at home so school offers reading at breaks/lunchtimes. Also run a homework club. Parents are not engaged with chd's learning even though they sign the home school agreement. Q: Do we need to do a workshop to demonstrate how valuable reading can be? A: AHoS advised sessions have been previously offered but were not well attended. AHoS is looking at sharing such information before social events (e.g. bingo) as more parents attend these events. Writing: 62% made expected or accelerated progress. PP – 62% made expected or accelerated; SEN – 75% made expected progress. Maths: 67% achieved expected or accelerated progress; PP 18% 2/11 made expected but 8 made 3 steps; SEN – 50% (2/4) made expected progress. Y4 <ul style="list-style-type: none"> Reading: 26/28 made expected or accelerated; PP – 11/12 made expected or accelerated; SEN – 4/5 made expected or accelerated. Maths: 96% made expected or accelerated; All SEN/PP made expected or accelerated progress. Following good results last year Y4 teacher is now teaching Y6 this year. 	SLT

ITEM	Minute	ACTION
	<ul style="list-style-type: none"> ○ 1 chd is working in Y3 which is helping greatly with his self-confidence. ● Y5 <ul style="list-style-type: none"> ○ Reading: 78% made expected or accelerated progress; PP – 7/12 made expected or accelerated progress; SEN – 50%v made expected. ○ Writing: 74% made expected or accelerated progress; PP- % made expected or accelerated. ○ Maths: 67% made expected or accelerated progress; PP – 8/12 achieved expected or accelerated; SEN – 3/8 made expected or accelerated, 3 only made 1 step progress. 	
10.si	Attendance	
	<ul style="list-style-type: none"> ● Overall 96% attendance. ● From the 2015-16 persistent absentees of 8, this has currently reduced to 3. ● AHoS advised a EWO (education welfare officer) now linked to the school who will carry out home visits. Having an external EWO will have a greater impact as parents should cooperative better due to external agency involvement. 	
11.si	Safeguarding	
	<ul style="list-style-type: none"> ● Section 11 audit was completed prior to SW (SB) leaving for a new post all areas were met. Some additional work will be done on section 4: related to volunteers due to new legislation. AHoS and new SW (SA) will be attending DSL (designated safeguarding lead) training. All teachers and TAs have completed safeguarding training. 	AHoS/ SW
12.	Home school Agreement	
	<ul style="list-style-type: none"> ● AHoS advised following review in September a few amendments has been made. AHoS will distribute to Chair/members for feedback. 	AHoS/ Chair
	SDP Link Governors	
	<ul style="list-style-type: none"> ● Link governors agreed: Growth Mind set (T & L) – RG; SEN – PB all others will be allocated at a future meeting. 	

There no further business the meting closed at 19:00hrs.

Signed:

Date:

Version	Issue date	Change history
1.0	04.11.16	First draft of minutes
2.0		Approved in principle by Chair